

Moraga School District
Speech-Language Pathologist Assistant
Classified, Range 14
6.5 hours/day

JOB DESCRIPTION

- Under supervision of a credentialed speech-language pathologist, the speech-language pathologist assistant provides services to students with articulation, language, voice, fluency or hearing needs pursuant to their Individualized Education Plans (IEPs)

DIRECT SUPERVISOR: Director of Pupil Services

DUTIES AND RESPONSIBILITIES:

- Provides direct services to students
- Follows and implements IEPs
- Tracks and reports progress on IEP goals
- Assists the speech-language pathologist with documentation and clerical duties
- Prepares therapy material or equipment
- Assists in maintaining student records
- Observes and reports behavioral patterns to speech-language pathologist
- Related other duties as assigned

ABILITY TO:

- Provide positive behavior support and intervention to students
- Provide implementation of therapy objectives
- Interact and communicate effectively with children and adults from various backgrounds
- Work independently with minimal supervision
- Communicate effectively in oral and written form
- Operate a computer and use email and standard software applications such as SEIS
- React with flexibility and sensitivity to changing situations and needs
- Organize and prioritize work
- Effectively carry out written and oral instructions
- Maintain cooperative work relationship
- Travel locally using own transportation

Qualifications and Experience:

- Associate of Arts degree in speech-language pathology or communication disorders or graduation from a speech-language pathology assistant program
- Current registration as a speech-language pathology assistant issued by the California Speech-Language Pathology and Audiology Board
- Valid CA Driver's License
- Knowledge of
 - Speech-language pathology equipment, materials and procedures
 - Normal speech, language and hearing development
 - Habilitation and rehabilitation of articulation, language, voice and fluency disorders
 - Learning disabilities
 - Early Intervention
 - Behavior management
 - Augmentative and alternative communication
- Prior SLP-A experience in educational setting preferred